

Early Childhood Family Leadership Series

Session 3: Digging into Colorado Data



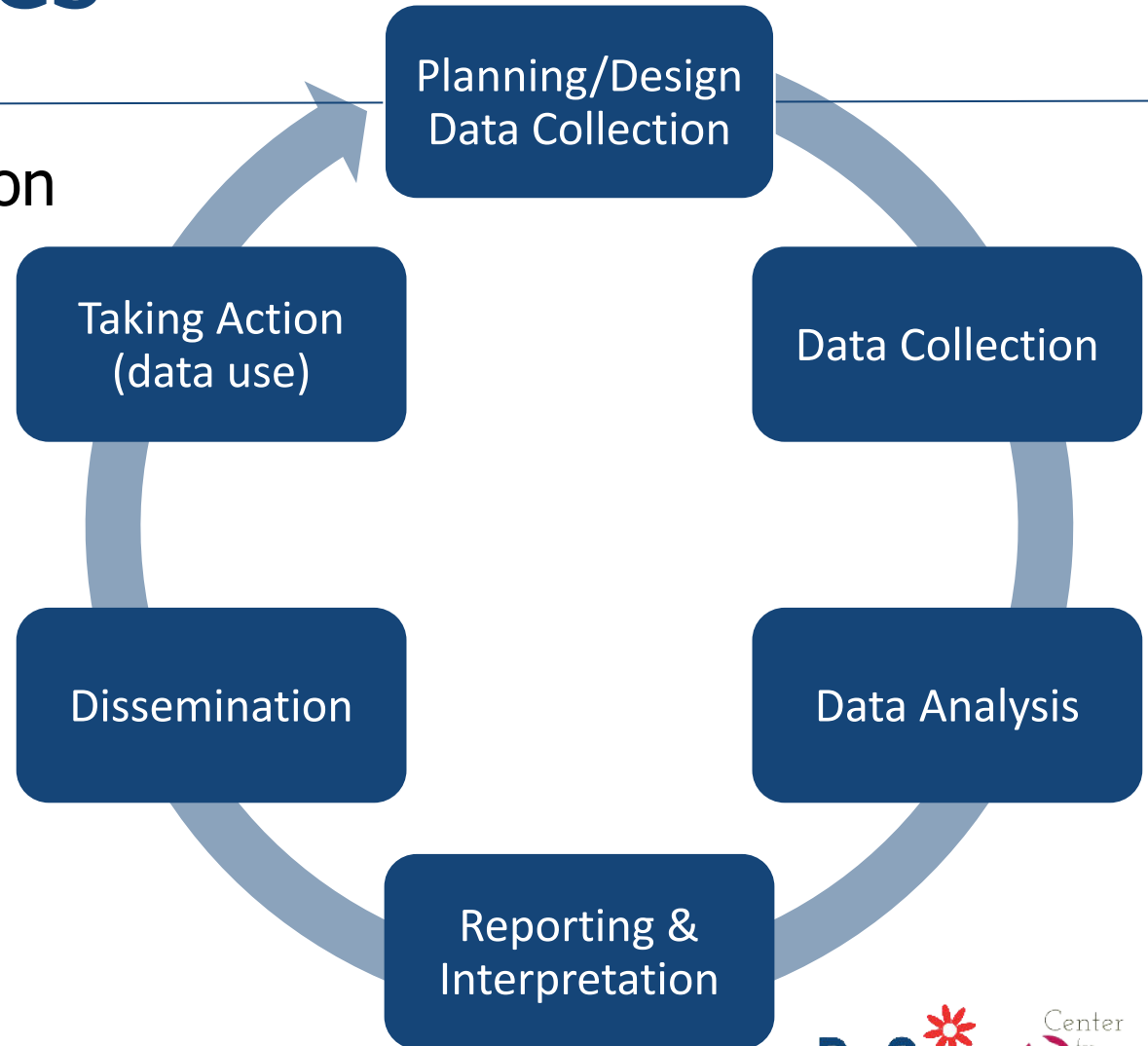
Welcome

Session 3: Digging into Colorado Data

- How do we know if Special Education is working?
- What kinds of data are collected?
- What do we do with the data?
- How do I find data about my school district?
- How can I use data to improve things? (Look! Think! Act!)

Data Lifecycle Stages

1. Planning and design for data collection
2. Data collection
3. Data analysis
4. Reporting and interpretation
5. Dissemination
6. Taking action (data use)



Timely Provision of Services (Indicator 1)

Services in Natural Environments (Indicator 2)

Early Childhood Outcomes (Indicator 3)

Family Outcomes (Indicator 4)

Timely IFSPs (Indicators 5, 6 and 7)

Early Childhood Transition (Indicator 8)

**0-2 Early
Intervention
(IDEA: Part C)**

**3-5 Preschool
(IDEA: Part B,
619)**

**5-21 Kinder +
(IDEA: Part B)**

Preschool Environments ([Indicator 6](#))

Preschool Outcomes ([Indicator 7](#))

Early Childhood Transition ([Indicator 12](#))

0-2 Early
Intervention
(IDEA: Part C)

3-5 Preschool
(IDEA: Part B,
619)

5-21 Kinder +
(IDEA: Part B)

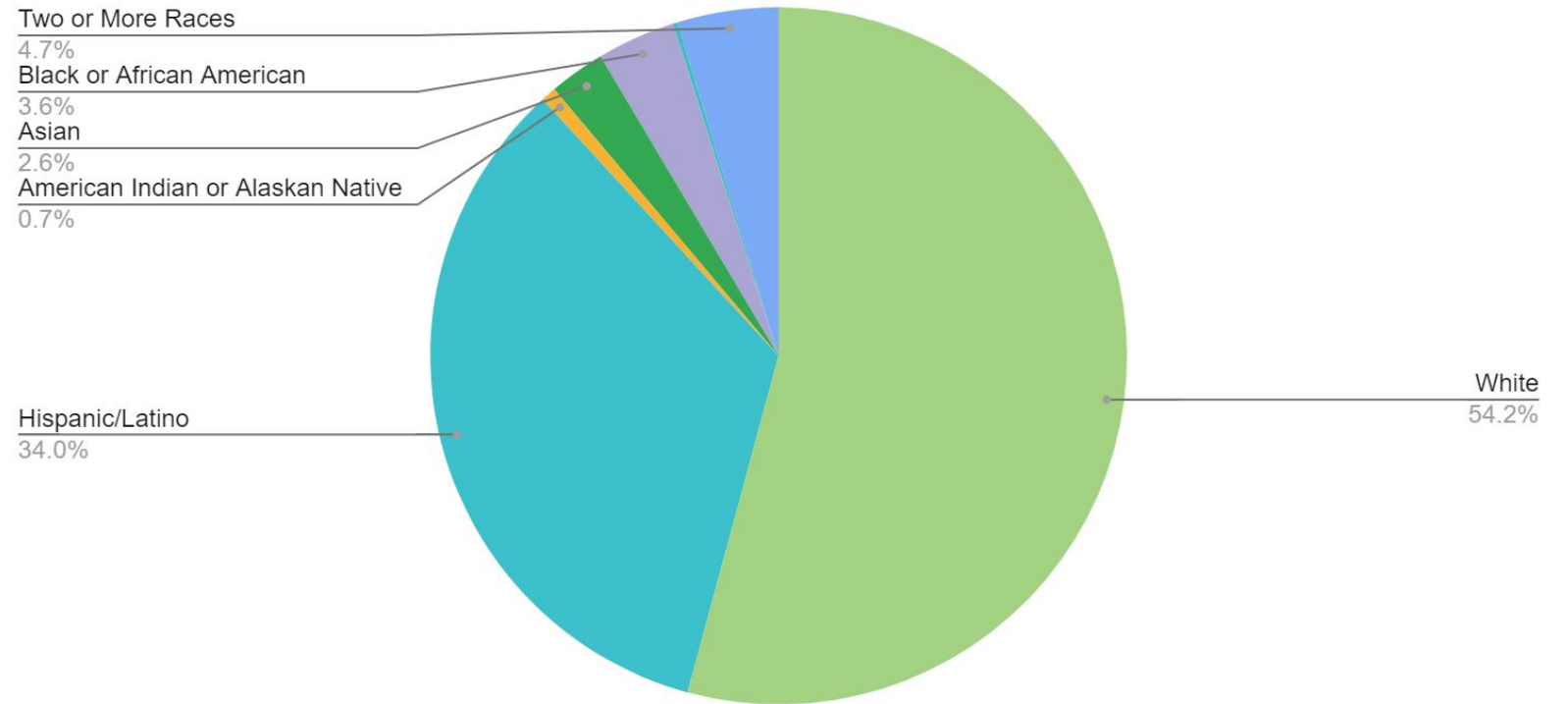
Our preschools, students, and providers

63
Administrative
Units

260
Verified
Programs

9555
Preschoolers
with IEPs

Demographics: Preschool Children with Disabilities



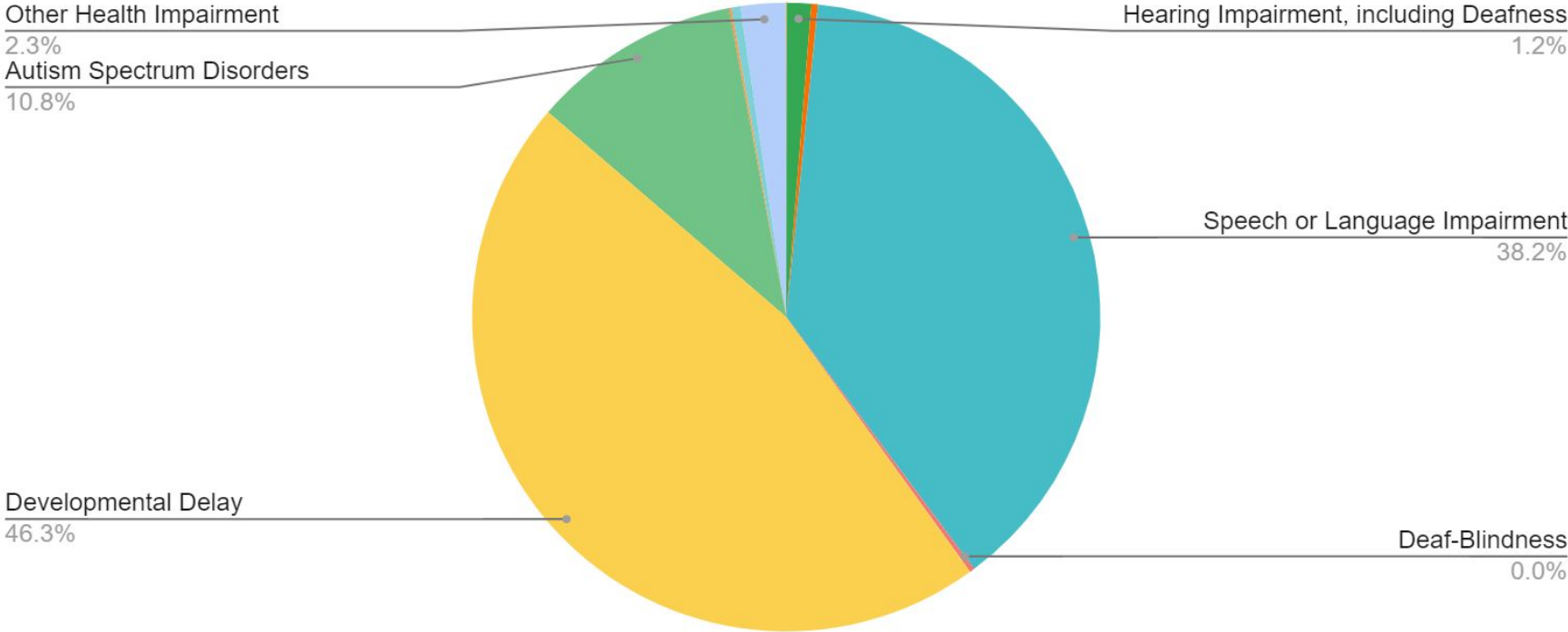
Preschool Children Ages 3 Through 5 with Disabilities

91.3%
Regular
Classroom

5.2%
Pull Out
Services

2.1%
Separate Class

Disability Categories



OSEP's Results Driven Accountability



- **State Performance Plan (SPP)** - baseline data, targets for improvement, every 6 years
- **State Systematic Improvement Plans (SSIPs)** - Reports on progress towards targets, every Feb
- **Annual Performance Reports (APR)** - *indicator* data, every Feb

- **Determinations** - Every year
 - Meets Requirements
 - Needs Assistance
 - Needs Intervention
- **Differentiated monitoring and support** - Ongoing, for all states, but especially low performing states.

How is Colorado doing? (ages 3-21)

Colorado's 2023 determination is Needs Assistance.

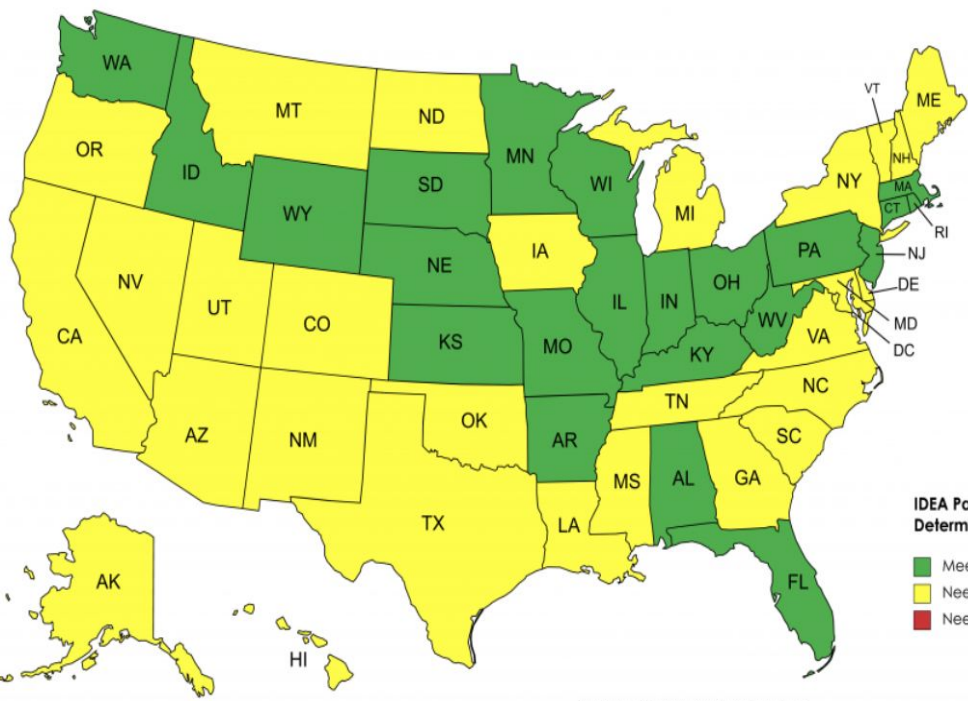
2023 Part B Results-Driven Accountability Matrix

Results-Driven Accountability Percentage and Determination¹

Percentage (%)	Determination
70.83%	Needs Assistance

Results and Compliance Overall Scoring

	Total Points Available	Points Earned	Score (%)
Results	24	10	41.67%
Compliance	18	18	100.00%



IDEA Part B Determinations 2023
 ■ Meets Requirements
 ■ Needs Assistance
 ■ Needs Intervention



How can I find data about my school district?

Part C, ages birth-2, by Community Centered Board (CCB):

Local EI Program Performance Profiles

https://dcfs.my.salesforce-sites.com/eicolorado/EI_Reports?p=reports&s=Data-and-Performance-Reports&lang=en

Part B, ages 3-21, by district:

Administrative Unit State Performance Plan Indicator Profiles

<https://www.cde.state.co.us/cdesped/auperformanceprofiles>

Example of EI, Part C data

Program's performance toward the 2022-2023 Colorado State Performance Plan (SPP) targets	State Target	This Program
Indicator 1: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner - within 28 days.	100.00%	52.04%
Indicator 2: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.	95.50%	99.14%
INDICATOR 3 - Early Child Outcomes: % of ratings completed in data system as required	100.00%	99.52%
Indicator 3A: Positive social emotional skills (including social relationships)		
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program	57.46%	56.89%
2. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program	67.33%	64.73%

Example of Part B, 619 data

Indicator 7A & 7B & 7C: Preschool Outcomes (Measured by TSGold)

<i>Summary Statements SY2022-23</i>	AU Rate	State SPP Target	State Performance
Outcome 7A: Positive social-emotional skills (including social relationships)			
1) Of those preschool children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program	73.60%	≥ 75.32%	72.30%
2) The percent of preschool children who were functioning within age expectations in Outcome A by the time they turned 6 years of age or exited the program	65.40%	≥ 63.25%	64.72%

Three Global Outcomes - Indicator 7



A) Children develop positive social-emotional skills
Including social relationships



B) Children acquire and use knowledge and skills
Including early language/communication and literacy



C) Children use appropriate behaviors to meet their needs

Review of terms

Outcomes = end results or impacts of the program

Indicators = specific, measurable data that provides evidence of progress towards achieving an outcome.

Compliance Indicators = focus on adherence to legal and procedural requirements of IDEA.

Results Indicators = focus on the outcomes and effectiveness of special education services.

Aggregate data = general overview of large group such as all of Colorado.


Disaggregate Data = finer level of detail to look at subgroups, such as preschool.

Look! Think! Act! - related to data types?

BEGIN ENGAGE ENRICH APPLY REVIEW RESOURCES

LOOK! THINK! ACT!

Using Data for Program Improvement



DaSy The Center for IDEA Early Childhood Data Systems

The graphic features three vertical panels. The left panel is white with blue text. The middle panel is yellow with a girl in a white dress cheering. The right panel is blue with a baby in a blue onesie lying down. The far right panel is green with a boy in a white shirt shouting. A yellow horizontal bar is at the bottom of the graphic area.

Stay tuned for Session 4.....

Session 4: Getting the Most out of Special Education

- What are the parts of the IEP?
- How do I know if it is a good IEP?
- How can I improve my IEP (using Indicators)
- What if I run into problems?
- I am overwhelmed. Why should I do this?



Additional Links

PEAK Parent Center: <https://www.peakparent.org/>

Video about Child Outcomes: [Child Outcomes Step by Step](#)

ECTA Center: [The Breadth of the Three Child Outcomes](#)

EI Colorado Reports:

https://dcfs.my.salesforce-sites.com/eicolorado/EI_Reports?p=reports&s=Data-and-Performance-Reports&lang=en

Look! Think! Act! video link: <https://fast.wistia.net/embed/iframe/bbjagxup9y>

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