30 Years of Discovering New Frontiers!

Conference Highlights:

PEAK is 30!
Join our 30th Anniversary celebration during the conference and consider donating $30 to honor PEAK’s 30 years of Discovering New Frontiers!

Conference Facebook Group!
Join the 2016 PEAK Inclusion Conference closed Facebook group to share ideas and resources, connect with friends, and more. Visit http://bit.ly/2016ConfFacebook to join!

Free Book!
Keynote presenter Douglas Fisher has generously donated a free copy of his brand new book to all registered participants!

PLUS:
- Silent Auction
- Exhibit Marketplace
- Karaoke Extravaganza
- Happy Hour Prize Drawing and more!

Keynote Speakers

Torrie Dunlap  
Douglas Fisher  
Stacey Milbern  
Maxwell Orland

Presented by PEAK Parent Center  
February 25-26, 2016 • Denver, Colorado  
Renaissance Denver Hotel
Welcome!

On behalf of PEAK Parent Center and the incredible lineup of presenters in 2016, thank you for joining us at this cutting-edge conference which focuses on evidence-based educational strategies that create equality in education and increase achievement for ALL students, particularly students with disabilities.

By attending this conference, you are demonstrating your commitment to improving outcomes for students with disabilities and working to gain the knowledge and strategies required to reinvent schools to be places where ALL students can achieve success. And by ALL, we mean ALL!

During the next two days, may we remember the passion, vision, and unwavering work of all those who have helped us discover new frontiers. And, may we be empowered to continue our collective work to forge and move forward the full inclusion of students with disabilities in school and all walks of life, for our work is not yet done!

Here are a few important reminders:

**Nametag:** Your nametag is your ticket to all conference sessions and meals. Please wear it at all times.

**Arrive to Sessions Early!**
If there is a session you absolutely don’t want to miss, be sure to arrive early and get yourself a spot as sessions may, at times, reach capacity.

**Conference Materials and Handouts – Electronic Password Protected Dropbox Folder!**
In efforts to be environmentally friendly and to be able to add handouts and materials made available after the conference, this year any handouts and conference materials that were approved to share with participants electronically will be stored in a password protected Dropbox folder managed by PEAK Parent Center. Materials in this online folder will be available until July 29, 2016. To access these materials visit [http://bit.ly/PEAK2016ConfHandouts](http://bit.ly/PEAK2016ConfHandouts) and when prompted enter the password PEAK2016 (note the password is case sensitive).

**Evaluation**
Please complete the hard copy evaluation form included in your conference packet. Your ideas and input provide PEAK with important information to use when planning future conferences. Please drop your completed evaluation off at Registration Headquarters in the baskets provided. Thank you!

**PEAK Sales Table**
Visit the PEAK sales table to purchase books and resources from various conference presenters and other leading experts in the field of inclusive education!

**Silent Auction Fundraiser, Thursday Only**
*Pre-Function Area, Banquet Level*
Come bid on the eclectic assortment of items at PEAK’s 14th annual Silent Auction Fundraiser! Featured items include an Apple TV, Disneyland Park Hopper Passes, artwork and pottery, an iPod Touch, and much more! Don’t miss out on this excellent shopping where 100% of the proceeds will help fund future conferences and support the mission of PEAK Parent Center! Bidding opens at 12:30 pm and closes at 6:00 pm so you can bid on the bargains throughout the day Thursday! And, join us during the networking hour from 5:00-6:00 pm – we’ll have live music, a cash bar, and a hilarious emcee!

**Exhibit Marketplace, Thursday and Friday**
*Pre-Function Area, Banquet Level*
Visit the exhibit marketplace, open all day Thursday AND Friday, and support the awesome self-advocate business entrepreneurs and other businesses and organizations who are showcasing their products and resources in 2016! For a full listing of exhibitors see page 10 of this agenda.

**Happy Hour Prize Drawing, End-of-Day Friday**
*Pre-Function Area, Banquet Level*
We appreciate that you chose to attend our conference as well as your commitment to inclusive education! So, we will hold a prize drawing after the Happy Hour Sessions at the end of the day Friday! Drop your name into the basket provided at Registration Headquarters after you finish your Happy Hour session, and you could win one of the awesome prizes including a Google Chromebook computer, American Express Gift Cards, and more! You MUST be present at the drawing in order to win!

**Continuing Education Credit**
Professional development (recertification) hours are available based on the clock hours of content at the conference. These may apply toward the professional development requirement for educators renewing their licenses. Certificates will be available at the end of the day Friday.

**Exploring Denver**
The Renaissance Denver Hotel is located near two shopping areas and is approximately a 15-20 minute drive away from Downtown Denver. Check with the front desk of the hotel to learn more about the best way to get around!

Remember to complete your evaluation using the hard copy in your packet!
Thursday, February 25, 2016

7:30-9:00 am .................Registration Check-In, Pre-Function Area, Banquet Level
7:30-9:00 am ..................Coffee, Pre-Function Area, Banquet Level
8:30-10:00 am ..................Opening Plenary Session, Colorado Ballrooms C and D
                            Conference Welcome and Introductions
                            Keynote Presentation: Torrie Dunlap
10:00-10:30 am ................Break & Exhibit Time
10:00 am – 6:00 pm..........Exhibit Marketplace Open, Pre-Function Area, Banquet Level
10:30 am - 12:30 pm ..........Morning Workshops: Choose from Workshops #1-5
                            Workshops Run Simultaneously
12:30-6:00 pm ...............Silent Auction Bidding Open, Pre-Function Area, Banquet Level
12:30-1:15 pm ...............Lunch, Colorado Ballrooms C and D
1:15-2:30 pm ..................Plenary Session, Colorado Ballrooms C and D
                            Keynote Presentation: Stacey Milbern
2:30-3:00 pm ..................Break, Silent Auction, & Exhibit Time
                            (Sweet Treat Served in Pre-Function Area, Banquet Level)
3:00-5:00 pm ..................Afternoon Workshops: Choose from Workshops #6-10
                            Workshops Run Simultaneously
5:00-6:00 pm ..................Silent Auction Final Bidding & Networking Hour with
                            Live Music! Pre-Function Area, Banquet Level
8:30-Midnight .................Karaoke Extravaganza, Colorado Ballroom A

Friday, February 26, 2016

8:00 am - 6:00 pm ..........Registration Headquarters Open, Pre-Function Area, Banquet Level
8:00-8:30 am ..................Coffee, Pre-Function Area, Banquet Level
8:00 am-5:30 pm .............Exhibit Marketplace Open, Pre-Function Area, Banquet Level
8:30-10:00 am ..................Plenary Session, Colorado Ballrooms C and D
                            Keynote Presentation: Douglas Fisher
10:00-10:30 am ................Break & Exhibit Time
10:30 am-12:00 pm ..........Morning 90-Minute Breakout Sessions: Choose from Breakouts #1-5
                            Breakouts Run Simultaneously
12:00-12:45 pm ..............Lunch, Colorado Ballrooms C and D
12:45-2:00 pm ..................Plenary Session, Colorado Ballrooms C and D
                            Keynote Presentation: Maxwell “Max” Orland
2:00-2:30 pm ..................Break & Exhibit Time (Sweet Treat Served in Pre-Function Area, Banquet Level)
2:30-4:00 pm .................Afternoon 90-Minute Breakout Sessions: Choose from
                            Breakouts #6-10 Breakouts Run Simultaneously
4:00-4:15 pm ..................Break & Exhibit Time (Note: 15 Minute Break)
4:15-5:15 pm ..................60-minute Happy Hour Sessions: Choose from Happy Hour
                            Sessions #1-4 Sessions Run Simultaneously
5:30 pm ........................Happy Hour Session Participants’ Prize Drawing, Pre-Function
                            Area, Banquet Level
5:45 pm ........................Close of Conference

Complimentary wireless internet is available in the lobby and restaurant areas. Wireless internet in the meeting spaces can be purchased for $35 per device per day through the Renaissance Audiovisual department. Order forms are available at Registration Headquarters (Banquet Level).

Please SILENCE the ringer on your cell phone out of respect to presenters and participants! Your attention to this important detail is appreciated!

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Thursday Morning

7:30 - 9:00 am .......... Registration Check-In, Pre-Function Area, Banquet Level
7:30 - 9:00 am .......... Coffee, Pre-Function Area, Banquet Level
8:30 - 10:00 am .......... Opening Plenary Session - Conference Welcome and Introductions, Colorado Ballrooms C and D

Keynote Presentation: The Promise and Possibility of Inclusion
Presented by Torrie Dunlap
We know the significance of inclusive practices for children and youth with disabilities, and the benefits are well documented. Torrie believes that as advocates for inclusion, our moment for advancing real change is now. She will talk about how, as parents and advocates, we can help others in our community shift from the problems to the possibility and adopt an inclusive mindset. She will share examples from the work of Kids Included Together, currently taking place in 220 locations in the United States and 49 internationally.

10:00 - 10:30 am .......... Break & Exhibit Time
10:00 am - 6:00 pm ...... Exhibit Marketplace Open, Pre-Function Area, Banquet Level
10:30 am - 12:30 pm .... Morning Workshops: Choose from Workshops #1-5 Which Run Simultaneously

Workshop 1: System Change for Inclusion,
Presented by Bill Henderson
Room: Platte River
Using a fast paced and interactive approach, Bill will elicit strategies for promoting more inclusive options across a district. Discussion will focus on various factors affecting the quantity and quality of inclusion throughout a school system, including: leadership, inclusion task force, data, priorities for expansion, budget, staffing, instruction, professional development, family involvement, quality indicators, and sharing of best practices. 

Session takeaways: participants will: 1) examine critical variables affecting system change for inclusion and 2) identify and reflect upon specific actions that they can take to impact the quantity and quality of inclusion in their own districts!

Workshop 2: Creating Solutions in Minutes - A Make and Take Workshop, Presented by Therese Willkomm
Room: Big Thompson
Individuals who experience disabilities need quick and simple Assistive Technology tools and solutions that can be created in minutes using ordinary everyday items. Join Therese, “The MacGyver of Assistive Technology,” in this informative, interactive session and be ready to roll up your sleeves and get busy! Participants will create four different Multi-Use Assistive Technology solutions that can be used in 36 different ways to support independence in learning, living, playing, and working. The four devices include: a portable collapsible iPad/book/card/document holder; a multitude Spring Clip that can be used in four ways; a universal holding cuff for gripping eight different everyday objects, and a 10-in-one multi bendable device that can be used in at least 10 different ways!

Workshop 3: Universal Design for Learning (UDL):
Breaking Down Barriers, Presented by Deborah Taub
Room: Colorado Ballroom B
This session will identify key principles of UDL, beginning with the idea that within a UDL framework it is the curriculum, instruction, and materials that hamper student learning. Participants will learn how to identify, remove and reduce barriers in instruction with a focus on thinking about Individualized Education Plan (IEP) goals and classroom practices! Session takeaways: participants will be able to: 1) identify barriers to learning, 2) reduce or remove barriers to learning, and 3) evaluate IEP goals and lessons in terms of UDL!

Workshop 4: Strategies for Creating a Successful Inclusive Classroom, Presented by Rebecca Brooks and Elizabeth Castagnera
Room: Colorado Ballroom A
Ever wonder why some inclusive classrooms are more successful than others? Come join us to learn effective strategies in the areas of instruction and collaboration that contribute to the success of all students in general education classrooms. Innovative strategies such as co-teaching and peer support will be discussed, highlighting a well developed peer tutor program for high schools. Session takeaways: participants will: 1) access examples of useful planning/communication forms, 2) learn how to implement a peer tutoring system, and 3) gain an understanding of the different forms of co-teaching!

Workshop 5: Social Skills 101: Ideas for Individualized Education Plans (IEPs), Presented by Pat Amos
Room: Telluride
In recent years the field of disability has moved far beyond the “readiness model” of social skills development to new

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insights and supports based on inclusive practices, reciprocity, the student’s interests and strengths, social and environmental accommodations, and an emphasis on building social motivations rather than relying on artificial rewards. Educators have developed many positive and practical means for including students in typical social groups and activities, both during the school day and extracurricular. Students who learn social skills in natural school settings are better able to transfer them to the community at large, and have better outcomes in employment, the achievement of self-determination, and maximum adult independence.

Thursday Morning continued

Thursday Afternoon

12:30 - 6:00 pm .......... Silent Auction Bidding Open, Pre-Function Area, Banquet Level
12:30 - 1:15 pm .......... Lunch, Colorado Ballrooms C and D
1:15 - 2:30 pm ............ Plenary Session, Colorado Ballrooms C and D

Keynote Presentation: Sometimes Allyship Means Growing to Be the Adult You Needed As a Child: A Talk on Disability, Inclusion and Our Role
Presented by Stacey Milbern

As you support young people with disabilities, have you wondered how to be an effective ally? This keynote reviews the concept of disability allyship, ableism, and the role of relationships in education advocacy through personal storytelling and disability history. Come learn from Stacey Milbern, a disability justice activist who has spent 10 years supporting young people with disabilities in finding their voice.

2:30 - 3:00 pm .......... Break, Silent Auction, & Exhibit Time (Sweet Treat Served in Pre-Function Area, Banquet Level)
3:00 - 5:00 pm .......... Afternoon Workshops: Choose from Workshops #6-10 Which Run Simultaneously

Workshop 6: Making Connections: Fostering Friendships for Children with and without Disabilities, Presented by Torrie Dunlap
Room: Telluride
The opportunity to develop quality friendships is one of the biggest benefits and important outcomes from school and other social activities! Many times, children with disabilities struggle with initiating and maintaining friendships. In this workshop, participants will learn how to help all children develop their friendship skills by examining the barriers to social interaction, applying a mapping tool and practicing using scenarios.

Workshop 7: Assistive Technology and Transitioning from School to Work, Postsecondary Education and Community Living, Presented by Therese Willkomm
Room: Big Thompson
This workshop will explore over 50 different worksite adaptations that can be created and utilized to support students transitioning from school to work and postsecondary education and community living. In addition, apps and devices that assist in note taking, organization and time management in postsecondary education will also be discussed and demonstrated. The purpose of exploring the application of assistive technology in achieving vocational and education success is to build transition plans that include assistive technology solutions by focusing on the vocational and educational goals for students who experience significant disabilities!

Workshop 8: Universal Design for Learning: Providing Opportunity to Learn by Building Accessible Lessons, Presented by Deborah Taub
Room: Colorado Ballroom B
This session will focus on the importance of providing opportunities to learn through universally designed lessons. Being a part of the general curriculum is imperative for students to have opportunity to learn, but what does that look like? Participants will consider how to develop standards-aligned instruction that include multiple means of response, engagement, and expression! Session takeaways: participants will: 1) be able to articulate what opportunity to learn really means, 2) be able to evaluate whether instruction is standards-aligned, and 3) start to be able to develop instruction using Universal Design for Learning.

(continued next page)
Thursday Evening

5:00 - 6:00 pm ............ Silent Auction Final Bidding & Networking Hour with Live Music! Pre-Function Area, Banquet Level

8:30 pm - Midnight .... Karaoke Extravaganza, Colorado Ballroom A

Karaoke Extravaganza...get ready to party during this fun-filled evening of karaoke, an inclusion conference tradition! This event is open to everyone so please bring your family (kids are welcome too) and friends to enjoy the great selection of songs, singing, dancing and cash bar! Be a part of the vibrant, inclusive community that is formed each year at the conference and get ready to bring down the house!

Workshop 9: Accommodations and Modifications: Providing Students Access to General Education Curriculum, Presented by Rebecca Brooks and Elizabeth Castagnera
Room: Colorado Ballroom A
In order for students to successfully participate in general education settings, the curriculum must be accessible. Ways in which curriculum can be made accessible include accommodations, modifications and assistive technology. In this session, participants will learn how to provide classroom accommodations as well as gain a thorough understanding of how to make modifications to the general education curriculum and the role assistive technology plays in making curriculum accessible. This session will also explore meeting student needs by infusing Individualized Education Plan (IEP) goals into the curriculum! Session takeaways: participants will: 1) develop an understanding of curriculum accommodations and modifications, 2) learn specific strategies for modifications, such as format changes, streamlining the curriculum, same only less, and infusing IEP goals into curriculum, and 3) discover creative uses for assistive technology to improve curriculum accessibility!

Room: Platte River
What causes some IEP meetings to go so well while others spiral out of control in the eyes of all parties involved? Often it is the way conflicting information and views are heard, managed and resolved. It takes every member of the IEP team to participate and feel positively involved to develop an excellent outcome for the child. Join us to learn how to build positive IEP teams using communication strategies that allow everyone on the team to be heard and actively engaged in the process - especially when there are conflicting ideas about what will help the student succeed. Session takeaways: participants will 1) understand conflict and consensus and why both are necessary for constructive IEP meetings, 2) learn how to clarify positions versus interests for all IEP stakeholders, and 3) identify questions you can ask to actively involve all IEP participants in a positive way regardless of your role on the IEP team!

Thank You to Our Sponsor:
Friday Morning

8:00 am - 6:00 pm ...... Registration Headquarters Open, Pre-Function Area, Banquet Level
8:00 - 8:30 am ............ Coffee, Pre-Function Area, Banquet Level
8:00 am - 5:30 pm ...... Exhibit Marketplace Open, Pre-Function Area, Banquet Level
8:30 - 10:00 am .......... Plenary Session, Colorado Ballrooms C and D

Keynote Presentation: Unstoppable Learning
Presented by Douglas Fisher
We really can unleash student potential through systematic and intentional instruction. But what types of instruction give us the biggest bang for the buck? How can we balance teacher responsibility and student responsibility? Let’s focus on seven evidence-based components of learning that ensure high levels of achievement: planning, launching, consolidating, assessing, adapting, managing, and leading. This session takes the gradual release of responsibility and differentiated instruction to the next level, and builds a system around high quality literacy instruction.

10:00 - 10:30 am ........ Break & Exhibit Time
10:30 am - 12:00 pm .. Morning 90-Minute Breakout Sessions: Choose from #1-5 Which Run Simultaneously

Breakout 1: Adapting Learning: Continuing the Conversation about Differentiation, Presented by Douglas Fisher
Room: Colorado Ballroom A
In this session, we dive more deeply into differentiated instruction. We consider the role of content, process, and products that can be adjusted to increase learning. In particular, we focus on literacy learning and how instruction can be differentiated to meet students’ needs.

Breakout 2: Leading Inclusion in Schools, Presented by Bill Henderson
Room: Telluride
Using a problem solving approach, Bill will elicit practical strategies for developing a successful inclusive school. Discussion will focus on actions that individuals can take as well as policies that schools can develop in order to promote a culture of inclusion, to provide instruction with universal design and specialized supports, and to build a community that collaborates and problem solves. He will also highlight how including students with disabilities can be a catalyst for improving teaching and learning for everyone. Session takeaways: participants will: 1) examine critical factors in developing a successful inclusive school, and 2) identify and discuss actions they can take and policies that they can promote in order to implement more effective inclusion in their own schools!

Breakout 3: Stepping Off the Beaten Path: The Four Big Transitions to Adult Life, Presented by Pat Amos
Room: Platte River
This training will assist parents and professionals to thoughtfully consider the important changes that are taking place as young people become adults. Central to these changes and to a successful transition is the movement away from medical or readiness models of services, the appreciation that core educational goals promoting “learning how to learn” should now reach fruition, and the willingness to embrace age-appropriate accommodations that support each adult to assume power and control over his or her own life. Transitioning means moving beyond the remedial thinking that drives many special education services, and moving forward on the basis of each individual’s competencies and preferred interests. It means focusing even more deeply on individual characteristics, wishes, and dreams, and leaving label-based assumptions behind. Finally, it means reconsidering who is, and who should be, in charge of an adult’s life, and the appropriate role of family, educators, and support staff and the agencies that may be providing supports and services. Participants will be encouraged to “step off the beaten path” of traditional adult services and break new ground in supporting young people with developmental differences to live full, self-determined lives as participating members of the community.

Breakout 4: Building Parent Leadership Capacity for Serving on Decision-Making Groups, Presented by Debra Jennings and Dianne Malley
Room: Big Thompson
Family capacity for serving on decision-making groups is key to developing partnerships that address inclusion, equity, and opportunity for ALL children. Still, many schools and organizations struggle with supporting the development of the leadership capacity of diverse parents and families. Through presentation, interactive activities, and discussion, participants will explore a guidebook, tools, and resources from Serving on Groups That Make Decisions: A Guide for Families. As a result of this session, participants will be able to identify key strategies that can build the leadership capacity for serving on decision-making groups!
Friday Morning continued

capacity of diverse families so they can begin serving on groups that make decisions and fully engage as critical partners for supporting inclusion and improving student achievement! **Session takeaways:** participants will be able to: 1) discuss the roles of families on decision-making groups, 2) demonstrate an understanding of how groups use data to make decisions; and 3) use the resources and tools shared in the session to help build parent skills for serving on groups!

**Breakout 5: Great Expectations: Preparation and Practice Can Lead to Successful IEP Meetings,** Presented by Veronica Brennan and Tracy Mueller  
***Room: Colorado Ballroom B***

Although the Individualized Education Program (IEP) is critical to a child's educational, social, and behavioral success, the IEP process can be intimidating to many parents, professionals, and students. All IEP team members represent different perspectives, goals, and experiences. This divergence can lead to IEP meetings that are unproductive, inefficient, confusing, and in some cases, even build conflict between parents and educators. This session will be co-facilitated by a parent and an educator who have both experienced successful and unsuccessful IEP meetings. Using research, knowledge, skills, and experience, we will provide attendees with IEP meeting preparation and practice. This will include a practical step-by-step guide for participating in successful IEP meetings. Participants will be provided with tools and techniques that can be directly applied from both a parent and educator perspective.

**Arrive to sessions early to get yourself a spot! ⭐**
Breakout 8: Finding My Courage, Becoming a Champion, Presented by Karen Copeland
Room: Telluride
Families don’t always start out knowing exactly how to advocate for their children, but they do start out with good intentions and hopes for success. Through storytelling, Karen will share her own advocacy journey, and explain how seeking out and discovering her family’s champions helped to change her entire perspective on the education system. What happens when we change our lens to look for and focus on strengths? Learn how opportunities for parents and educators to connect informally can strengthen relationships and create a new understanding of how we can support each other in our roles to ensure our children’s success. Useful tip sheets and strategies for turning challenges into opportunities will also be shared. **Session takeaways:** participants will: 1) gain an understanding that we all have the capacity to change and to shift our perspectives to become more strengths-based, 2) discover ways educators can influence and support our advocacy journeys (and how parents can support educators, as well), and 3) discover the benefits of working and learning from and with each other, instead of in isolation!

Breakout 9: Ten Behavior Strategies Parents (and Teachers!) Can Use on Monday, Presented by Kiki McGough
Room: Colorado Ballroom B
This session will demystify the positive behavior support planning process by identifying ten principles that can be used tomorrow to support students with challenging behavior at home and school! **Session takeaways:** participants will: 1) understand the setting events and predictors that likely increase challenging behavior and identify proactive strategies to prevent or minimize these behaviors, 2) understand how to identify and teach skills children need to help regulate their behavior and allow adults to help them problem solve, and 3) understand how adults in the home and school environment must work together to respond to challenging behavior and support behavior change.

Breakout 10: Recent Least Restrictive Environment (LRE) Case Law, Presented by Alison Daniels and Jennifer Levin
Room: Big Thompson
The Least Restrictive Environment (LRE) is a critical aspect of the Individuals with Disabilities Education Act (IDEA) and implementing inclusive education in schools. In this informative session, presented by two attorneys, participants will learn about recent case law and an get an explanation of LRE and what is required under the IDEA. Further discussion will surround how courts have interpreted the application of LRE. Participants of this session will walk away with a clearer understanding of their rights under the law with regard to applying LRE.

Happy Hour 1: Strategies to Support Successful Transitions Across the Grades: Great for Preschool to Kinder and Elementary to Middle! Presented by Kiki McGough
Room: Colorado Ballroom B
The year is half over. Students have shown great success using supports and strategies. The team has developed good communication with the family and it’s smooth sailing for the rest of the year. **WAIT!** It’s transition time. Come to this session and: 1) learn successful strategies to ensure a smooth transition to the next level, 2) gain strategies to support communication between parents and school staff, and 3) understand how to use scripted stories and other visual strategies to support the transition process.

Happy Hour 2: Restraint and Seclusion in Schools, Presented by Alison Daniels and Jennifer Levin
Room: Big Thompson
In this session, attorneys from Disability Law Colorado, Colorado’s Protection and Advocacy System will provide an overview of the Colorado Department of Education’s Rules for the Administration of the Protection of Persons from Restraint Act. These rules apply when a child is restrained in school. The training will focus on the legal requirements of school districts regarding seclusion and physical restraint. This session is relevant to families and educators of children with disabilities in Colorado.

Happy Hour 3: Mindfulness Meditation: How Cultivating Self-Awareness is Key to Reducing Conflict, Presented by Jacey Tramutt
Room: Colorado Ballroom A
Lately, the news is full of articles and research on mindfulness meditation. Everyone from Oprah to ABC News anchor Dan Harris is talking about it. But what is it, and how can it help reduce conflict? How can it be applied to dispute resolution between schools and families? This session will include: 1) the latest research on mindfulness meditation as it applies to health, relationships, schools, conflict reduction, 

(continued next page)
Friday Late Afternoon continued

and parenting, 2) mindfulness instruction and practice, and 3) a discussion of the application of mindfulness to reduce conflict in varied settings, including IEP meetings.

Happy Hour 4: Information Overload? Come to This Session to Reflect, Focus, and Make a Plan!
Facilitated by Beth Schaffner
Room: Platte River
If your brain is full and you are seeking a way to sort things out and think about how to use what you learned, then this session, facilitated by an experienced inclusion implementer, is for you! Come together with other participants, share thoughts and ideas, ask questions, and make an action plan for when you return home or go back to your school! Even one small step is a step forward!

Remember to complete the evaluation in your packet!

Closing Out the Conference

5:30 pm ...................... Happy Hour Session Participants’ Prize Drawing – Pre-Function Area, Banquet Level

Thank you for attending our 2016 Conference! To show our appreciation, we have a few prizes to give away! After you finish your Happy Hour session, drop your name into the basket at Registration Headquarters and enter for a chance to win one of the awesome prizes including a Google Chromebook computer, American Express Gift Cards, and more! You must be present at the drawing in order to win any of the prizes!

5:45 pm ...................... Close of Conference – Thank You and Please Travel Safely

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In-Home Pediatric Health Care

Team Select Home Care is an industry leading pediatric provider. We pride ourselves on our patient-centered customer service, for not only our patients and their families, but also our employees. Our clinical team as well as our caregivers are experienced and compassionate. Your family can rest assured, knowing our highly experienced clinical team is available 24/7 to help guide you through whatever circumstances lead you to us.

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“...to provide world class healthcare for our patients in the comfort and privacy of their home. To always maintain a friendly, fair, fun and creative work environment, which respects diversity, new ideas, and hard work!”
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Want to wish PEAK a Happy 30th Birthday? DONATE TODAY!

PEAK Parent Center and the Conference on Inclusive Education are celebrating our 30th year! If you believe in the mission of PEAK and enjoyed the 2016 Conference on Inclusive Education, please consider making a $30 tax-deductible donation to honor 30 years of PEAK! PEAK is a 501(c)3 charitable nonprofit organization! Stop by Registration Headquarters to donate on-site, or visit www.peakparent.org/donate to make a secure one-time or monthly donation online.

Thank you for your support of this important conference and of PEAK!

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Don’t Miss:
PEAK’s 2017 Conference on Inclusive Education

Dates, location, and preliminary details about PEAK’s 2017 Conference on Inclusive Education will be available soon! We will send an email when information is available, but stay up to date by joining our mail list at www.peakparent.org and connecting with PEAK Parent Center on Facebook and Twitter.

Thank you for attending! We hope this conference has empowered you and equipped you with practical strategies you can use right away to support the full inclusion, involvement, and participation of students with disabilities in school and community life. Together, may we continue to discover new frontiers in education, advocacy, inclusion and beyond!

Exceptional Student Services Unit

The mission of the Exceptional Student Services Unit (ESSU) is to provide leadership, professional development, and guidance to build the capacity and effectiveness of Colorado educational systems in meeting the academic, social-emotional, and independent living needs of students with exceptionalities—leading to enhanced achievement and post-school outcomes.

- www.cde.state.co.us/offices/exceptionalstudentservicesunit
- 303-866-6694

For information on trainings, visit the Colorado Department of Education calendar.

- www.cde.state.co.us/cde_calendar