2014 PEAK Parent Center Conference on INCLUSIVE EDUCATION

Presented by PEAK Parent Center

Picture the Possibilities!

Highlights

Thursday, February 13
Silent Auction
Take advantage of the great bargains and support the work of PEAK Parent Center at our 12th annual Silent Auction fundraiser! Bidding will be open from 12:00 – 6:15 pm on Thursday.

Wretches & Jabberers DVD Signing
Don’t miss this chance to get an autograph from keynote speakers Larry Bissonnette and Tracy Thresher who will be hanging out signing DVDs during the Silent Auction networking hour!

Karaoke Extravaganza!
This free and fun-filled evening of singing and dancing is back by popular demand! The Karaoke Extravaganza is open to everyone, so please bring your family and friends and enjoy the great selections of songs, singing, and cash bar!

Friday, February 14
Exhibit Marketplace Featuring Self Advocate Entrepreneurs
For great shopping and an excellent opportunity to support all of the entrepreneurial self-advocates who will be selling their various, awesome products, visit the Exhibit Marketplace, open all day Friday!

Happy Hour Prize Drawing
After you finish your “Happy Hour” session, meet other participants on the second floor and enter in a drawing to win awesome prizes including an iPad Mini, a Livescribe Smart Pen, a $50 American Express Gift Card, and a Flip Video Camera!

Featured Keynote Presenters

Larry Bissonnette, Tracy Thresher, Pascal Cheng, and Harvey Lavoy
Karen Gaffney
Keith Jones
“We conclude that, in the field of public education, the doctrine of ‘separate but equal’ has no place. Separate educational facilities are inherently unequal.”

U.S. Supreme Court
Brown v Board of Education, 1954

Welcome!
On behalf of PEAK Parent Center and the incredible line up of presenters in 2014, thank you for joining us at this cutting-edge conference which focuses on evidence-based educational strategies that create equality in education and increase achievement for ALL students, particularly students with disabilities.

Celebrating The Road to Civil Rights, Inclusion, and Social Justice
2014 marks the 50th Anniversary of The Civil Rights Act of 1964, a landmark piece of legislation in the United States that accomplished a great deal. The Civil Rights Act outlawed major forms of discrimination against racial, ethnic, national and religious minorities, as well as women, and ended racial segregation in schools. Backing up a few years, in 1954 during Brown v. the Board of Education, the U.S. Supreme Court found that “Separate educational facilities are inherently unequal.” And yet, fifty plus years later, students with disabilities continue to be marginalized and educated in separate schools and classrooms.

Though disability-specific civil rights legislation didn’t become law until years later, Brown v. the Board of Education and the Civil Rights Act demonstrate what is possible when citizens stand up and advocate for equality and justice. By attending this conference, you are doing just that – standing up for students with disabilities and working to gain the knowledge and strategies required to reinvent schools to be places where ALL students can achieve success. And by ALL, we mean ALL!

During the next two days, may we remember the passion, vision, and unwavering work of all those who have paved the road we walk today. And may we be empowered to continue Picturing the Possibilities that exist when people with disabilities are fully included in school and all walks of life!

Here are a few important reminders:

Name tag: Your name tag is your ticket to all conference sessions and meals. Please wear it at all times.

Evaluation: Please complete the hard copy evaluation form included in your conference packet. Your ideas and input provide PEAK with important information to use when planning future conferences. Please drop your completed evaluation off at Registration Headquarters or in the baskets provided! Thank you!

PEAK Sales Table – Order a DVD of Your Favorite Keynote Presentations! Visit the PEAK sales table (on the second level) to purchase books and DVDs from conference presenters and other leading experts in the fields of inclusive education! You may also place an order for DVD copies of keynote presentations from 2014 that are being filmed!

Silent Auction, Thursday, February 13
Come bid on the eclectic assortment of items at PEAK”s 12th annual Silent Auction Fundraiser! Featured items include Frontier Airline Tickets, a Disney Park Hopper Ticket, amazing handmade crafts, and much more! Don’t miss out on this excellent shopping where 100% of the proceeds will help fund future conferences and support the mission of PEAK Parent Center! Bidding opens at 12:00 pm and closes at 6:15 pm so you can bid on the bargains throughout the day Thursday! Can’t stay until 6:15 pm? Check out our Buy Now option! And, join us during the networking hour from 5:30-6:30 pm – we’ll have live music, a cash bar, a hilarious emcee, and keynote presenters Larry and Tracy will be around to sign autographs!

Exhibit Marketplace, Friday, February 14
Visit the exhibit marketplace, open all day Friday, and support the awesome self advocate business entrepreneurs in 2014! PEAK is proud to showcase these innovators who are demonstrating possibilities!

Happy Hour Prize Drawing, Friday, February 14
We appreciate your attendance at this conference and your commitment to inclusive education! So, we will hold a prize drawing after the Happy Hour Sessions at the end of the day Friday! Drop your name into the basket provided at Registration Headquarters, and you could win one of the awesome prizes including an iPad Mini, a Livescribe Smart Pen, and more! You MUST be present at the drawing in order to win!

Continuing Education Credit: Professional development (recertification) hours will be available based on the clock hours of content at the conference. These may apply toward the professional development requirement for educators renewing their licenses. Certificates will be available at the end of the day Friday.

Exploring Denver: The Hyatt Regency Denver Tech Center has a complimentary shuttle that will take you anywhere within a 5 mile radius of the hotel. Additionally, Denver has a light rail system and the Belleview Station is a quick walk or ride in the Hyatt’s shuttle! The light rail system can take you all the way downtown!

Arrive to Sessions Early! If there is a session you absolutely do not want to miss, be sure to arrive early and save a spot as sessions may reach capacity!
Your name tag is your ticket to all conference sessions and meals. Please wear it at all times.

Please SILENCE the ringer on your cell phone out of respect to presenters and participants! Your attention to this important detail is appreciated!
Thursday, February 13

Workshops and Keynote Session!

Thursday Morning

7:30-9:00 am .......... Registration Check-In – Grand Mesa Foyer (Second Level)
7:30-9:00 am .......... Coffee – Grand Mesa Foyer (Second Level)
9:00 am-12:00 pm ..... Morning Workshops: Choose from #1-5 Which Run Concurrently
  Morning Break: 10:30-10:45 am

Workshop 1: Getting Everyone on the Same Page for Inclusive Education, Presented by Michael Remus
Room: Mesa Verde
How does one go about getting buy-in from different audiences to provide inclusive practices to all students in the school system? This session will provide participants with ideas and activities for building a collaborative process between school board members, administrators, educational staff, parents, students, community people, legislators, etc. It takes all of the key shareholders working together to make inclusive practices work in a school! The ideas and activities shared during this session will promote building awareness, knowledge and trust so that positive changes can be made for all students. Session Takeaways: Participants will...
  1) Learn strategies they can use to work towards building a more inclusive school environment,
  2) Gain specific strategies that have proven to work with specific audiences that help to get buy-in from each key shareholder who is supporting student achievement, and
  3) Gain communication strategies that work in and out of the system and can make changes for an individual student and the entire school or district!

Workshop 2: All Means All: What We are Learning at The SWIFT Center: Students Learning Together with Effective Support in Concert with Their Families and Educators, Presented by Amy McCart
Room: Wind River
The Schoolwide Integrated Framework for Transformation (SWIFT) Project is a national K-8 center providing academic and behavioral support to promote the learning and academic achievement of ALL students. SWIFT holds as a core value, trusting the importance and power of family-school partnerships. In order for families to effectively participate in the education of their children, they need to have knowledge of current educational practices that will work for their children. In this session, participants will learn about the SWIFT Knowledge Development Sites and explore some of the key educational strategies that are working for real families and educators on the ground. The information and strategies shared in this session can be used by both families and educators as they work to build strong, quality family-school partnerships, and in their advocacy efforts around developing inclusive practices. This session will offer an overview of the SWIFT Center, solicit input and involvement from the audience, and share educational practices that authentically support the academic achievement of all students. Session Takeaways: Participants will...
  1) Learn specific strategies for building family partnerships around effective educational strategies,
  2) See video of SWIFT features in action in our Knowledge Development Sites, and
  3) Learn how they can contribute to this work to impact their child’s school.

Workshop 3: Resources and Strategies for Teaching the Common Core State Standards in Inclusive Classrooms, Presented by Ricki Sabia
Room: Chasm Creek B
This session will address concerns about how the broad range of students in inclusive classrooms can be taught the Common Core State Standards. Universal Design for Learning (UDL), together with the new curriculum and instructional resources developed by the National Center and State Collaborative (NCSC) for students with significant cognitive disabilities, will help ensure that all students have the opportunity to participate in the Common Core State Standards. In this session, the resources and strategies will be explained, examples will be provided and participants will get information on how to access free, publicly available information and materials on UDL and the NCSC resources. Session Takeaways: 1) With the right resources, students of all ability levels can participate and make progress in the general education curriculum based on their state content standards,
  2) UDL, together with the NCSC Curriculum and Instructional resources, will help educators teach the Common Core State Standards to the wide range of students in inclusive classrooms, and
  3) Free online UDL and NCSC resources can be accessed by administrators, educators and parents in every state.

Workshop 4: Inclusive Schools Leading to Inclusive Lives: Tapping Into the Spirit and Intent of Vocational Rehabilitation in Transition, Presented by Joelle Brouner and Geoffrey Peterson
Room: Wind Star
Is employment part of your vision for how people with disabilities can participate in the community? Is the Vocational Rehabilitation system new or somewhat confusing to you?
(cont.)
Thursday continued
(cont.)
Join Joelle Brouner, the new Director of the Colorado Division of Vocational Rehabilitation, and Geoff Peterson, who works as the Director of the Client Assistance Program for The Legal Center, to learn about the rich history of disability rights in the creation of the Vocational Rehabilitation program, the program as it is today, and the possibilities of a potentially transformative system!

Workshop 5: The IEP is Key! Presented by PEAK Parent Center
Room: Chasm Creek A
The Individualized Education Plan (IEP) is an essential document that can support inclusive education for a student.

Participants of this interactive workshop will be guided through three main stages of the IEP: preparing for the IEP meeting, steps and documentation of the IEP meeting, and implementation and follow up of the IEP. If you are interested in learning about the basics of IDEA specifically related to IEPs, evaluation and consent for services, eligibility, SMART goals, accommodations and modifications, progress monitoring, and much more, then this is the session for you! Join us for this practical, hands on session that will help you develop a clear understanding of the IEP process overall, and ways you can take leadership to be an effective communicator and ensure the success of all students who have IEPs!

Workshop 6: Intelligence Working Itself Out in a Much Different Way, Presented by Larry Bissonnette, Tracy Thresher, Pascal Cheng, and Harvey Lavoy
Room: Grand Mesa DEF
As a follow-up to their keynote presentation, Larry and Tracy, two self-advocates with autism, along with their communication assistants Pascal and Harvey, will discuss the challenges they have faced in life related to communication, behavior and social interaction. The emphasis of their workshop, however, will focus on the supports they have found important to helping them be able to communicate and be “in the mix” of social interactions. Don’t miss this chance to gain in-depth, real-life strategies and ideas that you can utilize to better support students with autism and other disabilities to be more successful in school and community life!

Workshop 7: The Road to Inclusive Practices, Presented by Michael Remus
Room: Chasm Creek B
This session will focus on strategies and activities that are effective in helping a school system transform so that there is high achievement for ALL students including students with disabilities. Participants will learn how human resources, curriculum and instruction, technology, transportation, special education, etc. must all change to successfully meet the needs of all students. It takes the entire school system changing, rather than just special education, in order to meaningfully support and include all students in a district!

Session Takeaways: Participants will...1) Learn all areas that must change in a school district in order to provide the needed services to all students, 2) Be given tools to take
(continued next page)
Thursday continued

Workshop 8: “Seeing my gifts of great ability!” Strength Based Approaches for Including Students with Significant Support Needs, Presented by Christi Kasa
Room: Mesa Verde
Come and learn how to support students with significant support needs (SSN) to flourish in the general education classroom! Hands on strategies and methods for meaningful access to and participation in general education curriculum will be shared. Don’t miss this upbeat, innovative session that will equip you with the tools you need to successfully include and support students with SSN to be successful! Session Takeaways: 1) Practical strategies and ideas to implement right away, 2) Hands on tools and methods that make inclusion work, and 3) Specific tools for participation in math and reading!

Workshop 9: Capacity or Deficit? A Closer Look at the Lens We Use to View Student Disability, Presented by Emily Nusbaum and Nick Harmon
Room: Chasm Creek A
This session will use real-life analyses of Individualized Education Plan (IEP) team members’ reports about students with disabilities to demonstrate the implications of using either a deficit-based or capacity-based lens when viewing a student. Educational and classroom practices that reflect the use of a capacity lens will be shared. Part of this workshop will allow participants to “practice” writing reports, statements, and/or IEP goals from a capacity lens. So, participants are encouraged to bring samples of written records that they want to rewrite! Session Takeaways: 1) A deeper understanding of the implications of the lens that school professionals use to view student disability, 2) Strategies that can be shared with others (parents, IEP team members) to help shift the focus from a deficit-based to a capacity-based lens, and 3) Hands-on opportunity to practice re-working written reports, IEP goals, etc. from deficit-based to reflecting capacity!

Workshop 10: Key Components of Implementing the IDEA, Presented by Therese Yanan
Room: Wind River
The goal of the Individuals with Disabilities Education Act (IDEA) was to end the segregation of students with disabilities and to ensure that they had access to an appropriate education. Decades after its initial passage, parents and educators continue to struggle to fulfill this goal. This session will focus on key aspects of the IDEA that can be used to make certain that students with disabilities have access to appropriate education services in the least restrictive environment. Session Takeaways: Participants will understand: 1) How the IDEA supports the full inclusion and education of students with disabilities, 2) How parents can use the IDEA to obtain an appropriate education for their children with disabilities, and 3) How parents and educators can work together to obtain the IDEA’s goals.

Thursday Evening

5:30-6:15 pm ....... Silent Auction Final Bidding & Networking Hour with Live Music and an Emcee! – Mesa Verde Foyer (Ground Level)

8:00-11:00 pm ..... Karaoke Extravaganza – Centennial Room (12th Floor)
Get ready to party during this fun-filled evening of karaoke, an inclusion conference tradition! This event is open to everyone so please bring your family (kids are welcome too) and friends to enjoy the great selection of songs, singing, dancing and cash bar! Be a part of the vibrant, inclusive community that is formed each year at the conference and get ready to bring down the house!

Remember to complete the evaluation in your packet!
Friday, February 14

Keynote, Breakout, and Happy Hour Sessions!

Friday Morning

8:00-8:30 am .......... Registration Check-In – Grand Mesa Foyer (Second Level)
8:00-8:30 am .......... Coffee – Grand Mesa Foyer (Second Level)
8:00 am-5:30 pm ........ Exhibit Marketplace Open – Mesa Verde Foyer (Ground Level)
8:30-10:00 am .......... Plenary Session – Grand Mesa DEF (Second Level)

Keynote Presentation: Keys to Inclusion, Graduation, and Beyond: Starting Now To Shape The Future Presented by Keith Jones

In this keynote, Keith Jones, a self advocate with cerebral palsy, will offer his perspectives on the important roles families, educators, and students play in helping people with disabilities attain and sustain self-defined independence. Keith will address how pervasive policies and practices create barriers to the true inclusion of people with disabilities. In order to break through these barriers, advocacy is required related to education, employment, and community inclusion to ensure people with disabilities can achieve and thrive in their lives.

10:00-10:30 am ........ Break & Exhibit Time
10:30 am-12:00 pm .... Morning 90-Minute Breakout Sessions: Choose from #1-5 Which Run Concurrently

Breakout 1: Beyond Graduation and Disability, Presented by Keith Jones

Room: Chasm Creek A

In this breakout session, keynote presenter Keith Jones will discuss how issues of gender, culture, and ethnicity in America play out for youth, young adults, and their families in the disability community. Keith will identify and explore the barriers and challenges faced by people with disabilities before and after graduation, some that are literal and others that are figurative. An overarching theme of this session will relate to what role personal beliefs and/or prejudices play in interacting with and serving people with disabilities.

Breakout 2: Transition From School to Post School Best Practices, Presented by Patrick Schwarz

Room: Mesa Verde

Longitudinal transitional practices from school to post-school will be presented in this breakout. Definitions, key players, when to start and other important information pieces are covered. Real-life learner examples are illustrated and participants are guided into creating a plan for an individual they represent for an authentic and meaningful application that can be utilized immediately!

Breakout 3: Moving Research to Practices: Lessons Learned Regarding Meaningful Home-School Collaboration, Presented by Tracy Gershwin Mueller

Room: Wind Star

This session will explore the past and future direction for fostering the parent-school partnership when faced with the potential for conflict. Research about issues and trends in conflict between the home and school, lessons learned, and practical strategies to promote meaningful parent-school collaboration will be presented. Moving this research to practice will ultimately benefit all parties involved so that the focus can move back to where it should be: promoting positive student outcomes. Goals for the Session:
1) Define meaningful home-school collaboration, 2) Introduce current status of special education due process trends, 3) Review research about conflict prevention and dispute resolution beyond formal IDEA procedures, and 4) Bridge research to practice to promote meaningful home-school collaboration.


Room: Chasm Creek B

Determining the best strategies to support children with challenging behaviors is like buying a new car: What are the road conditions (challenges) you will be experiencing? How often does the weather change or impact your drive (environments, routines and likelihood of change)? And what is your personal preference or style (Seriously, this impacts the best type of plan for your classroom or home.)? This session will help identify strategies to level the playing field to prevent challenging behavior (setting event strategies) as well as those to prevent triggers that set the child off (predictor strategies). Developing those new replacement behaviors require that we change our ways of responding (or reacting) to the problem behaviors and the new behaviors we want to increase. Tools and examples of plans with (continued next page)
strategies will help participants create the best plan for their students and for families to use at home. **Session Takeaways:** Participants will… 1) Understand the setting events and predictors that will likely increase challenging behavior and identify proactive strategies to prevent or minimize these behaviors, 2) Understand how to identify and teach skills children need to help regulate their behavior and allow adults to help them problem solve, and 3) Understand how adults in the home and school environment must work together to respond to challenging behavior and support behavior change.

**Breakout 5: Inclusion of All Through Personalized Learning, Presented by Scott Fuller**
*Room: Wind River*
Many students with disabilities have Individualized Education Plans (IEPs), and all students can benefit and learn more through Personalized Learning! In this exciting and innovative presentation, participants will gain insight into what personalized learning opportunities look like in a learning environment designed for ALL students! Personalized learning encompasses many concepts, some of which include: creating a positive culture, knowing your learners, creating flexible learning environments, re-imagining human capital, diversifying educational delivery methods, and providing learning opportunities unrestricted by time! Attendees will be presented with actual stories from the general education classroom that illustrate the benefit of having a student centered, fully inclusive environment. A period of collaboration and question and answer will also be provided. **Session Takeaways:** 1) It is time to fundamentally redesign education for all learners, 2) Learners grow through a wide range of opportunities, and 3) The school’s role is to design and provide challenging learning opportunities for all!
Breakout 8: Dispute Resolution under IDEA, Presented by Candace Hawkins
Room: Wind River
During this session, Candace will describe IDEA’s three formal dispute resolution options: mediation, state complaint, and due process complaint. Each option will be described in-detail and key differences will be highlighted. To provide context for this discussion, Candace will also provide tips for constructively managing conflict in special education.
Session Takeaways: 1) An understanding of the three formal dispute resolution options available under IDEA, 2) An understanding of how to initiate any of the three options and what to expect, and 3) Effective communication tips!

Breakout 9: How to Advocate WITH Your Child, Presented by Anna Stewart
Room: Wind Star
Learn the difference between advocating for and advocating WITH your child or teen. As well-meaning as our advocacy for students is, real change lies when students are given the tools, strategies and support to become self-advocates and can determine their own futures. We expect children/teens/young adults to be able to advocate for themselves, even though they do not have the skills or experience to do so. They need to be taught, step by step, who they are, what they need, how to ask for support and how to deal when they are denied. This session gives specific techniques, along with the framework to gently work with our loved ones to develop awareness, acceptance and ultimately self-advocacy to live the life they want to live. Parents, educators and care-givers may have a different picture in their head than the person they are supporting so we have to partner with them to learn what a good life means to them.
Session Takeaways: Participants will: 1) Understand the difference between advocating for and advocating with another, 2) Choose at least one thing to do to start advocating with their child/teen, and 3) Begin or deepen the conversation with their child/teen about what they do well and what they need support with at school, work, home or in the community.

Breakout 10: Creating a Welcoming Environment and Using Peer Supports in the Classroom, Presented by Sarah Soriano and Julie Kroener
Room: Chasm Creek B
Health Sciences High and Middle College (HSHMC) is an inclusive charter high school in an urban area in San Diego. A fundamental goal of HSHMC is to make everyone (students, teachers, guests, everyone!) feel as if HSHMC is their home away from home. HSHMC is known for creating a welcoming environment, something they have accomplished in many ways such as: establishing relationships in the first four days of school, making home visits, writing letters home, and simply saying “Welcome,” to anyone new or visiting. An extension of this welcoming and inclusive school culture relates to HSHMC’s successful use of peers as supports. Using peer supports in the classroom is just one of the ways HSHMC ensures students are getting the supports they need in the classroom. Peer supports can be utilized in many ways including peer tutoring, peer mentoring, and peer teaching (students co-teaching alongside a classroom teacher). This fun, welcoming session will equip participants with practical strategies they can use to help shape the culture of a school and tap into the power of peers!
Session Takeaways: Participants will…1) Understand specific ways to create a welcoming environment in their schools and/or classrooms, and 2) Takeaway a clear model on how to implement a peer support program in their school and/or classroom.
Friday continued
(cont.)

Happy Hour 3: The Military Dimension: The Impact of the Military on Families Advocating for Inclusion, Presented by Sarice Tanvas
Room: Wind River
This session addresses the multi-dimensional struggles that military families face, especially when advocating for continuity of inclusive practices. Looking closer, military families who have children with special needs face systems, which often times fail to coincide with their transient lives. If you want to understand strategies that can further assist military families and learn about their needs for inclusion, then this is the session for you! **Session Takeaways:**
1) A better understanding of Military families’ struggles and current roadblocks to services,
2) Tools for connecting military families to their communities and local resources,
and 3) Awareness of how military lifestyle is complicated by lack of inclusive practices.

Happy Hour 4: Information Overload? Come to This Session to Reflect, Focus, and Make a Plan! Facilitated by Beth Schaffner
Room: Chasm Creek A
If your brain is full and you are seeking a way to sort things out and think about what you learned, then this session is for you! Come together with other participants, share thoughts and ideas, and make an action plan for when you return home or go back to your school! Even one small step is a step forward!

Happy Hour 5: El IEP: Una Herramienta para Lograr Posibilidades, Presentado por Danielle Short
Salón: Wind Star
Este taller revisará los componentes del IEP y se enfocará en cómo los padres pueden participar activamente en el proceso del IEP, utilizando una perspectiva enfocada en las fortalezas del niño/a. Los participantes regresarán a casa con herramientas para prepararse para su siguiente reunión del IEP para que sus ideas acerca de las fortalezas, necesidades, y metas de su hijo/a se incorporen en un plan fuerte del IEP.

Friday Late Afternoon

5:30 pm ...... Happy Hour Session Participants’ Prize Drawing – Grand Mesa Foyer (Second Level)

Thank you for attending our 2014 Conference! To show our appreciation, we have a few prize drawings to give away! After you finish your Happy Hour session, drop your name into the basket at Registration Headquarters and enter for a chance to win one of the awesome prizes including an iPad Mini, a Livescribe Smart Pen, and more!! You must be present at the drawing in order to win any of the prizes!

5:45 pm ............. Close of Conference – Thank You and Please Travel Safely!

Thank you for attending!

We hope this conference has empowered you and equipped you with practical strategies you can use right away to support the full inclusion, involvement, and participation of students with disabilities in school and community life. And, may you always remember to **PICTURE THE POSSIBILITIES**!

If you enjoyed the 2014 Conference on Inclusive Education and want to see it continue in the future, please consider making a tax-deductible donation to PEAK, a 501(c)3 nonprofit organization, today! ! Stop by Registration Headquarters to donate on-site, or visit www.peakparent.org and click on Donate to make a secure one-time or monthly donation online. Thank you for your support of this important conference and PEAK!
PEAK Parent Center Thanks the Following Individuals and Groups:

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*Indicates parent of a child with a disability or self advocate.

Please excuse any omissions due to printing deadlines.

2014 Conference Presenters: Check out the full listing of awesome presenters featured in 2014, along with contact information, on the CD of Electronic Handouts provided in your packet!

2015 Conference on Inclusive Education
Dates, location, and preliminary details about PEAK’s 2015 Conference on Inclusive Education will be available soon! We will send an email with information when it is available, but be sure to stay up to date by signing up for our email list at www.peakparent.org and connecting with PEAK Parent Center on Facebook (PEAK Parent Center) and Twitter (@PEAKparent).
The Road to Justice

“We will not tolerate another generation of young people going through segregated education, segregated society, being dependent on their parents and public aid. We can make a difference in their future. If people with disabilities have a future, then everyone in our society will have a future.”

~ Ed Roberts, Self Advocate and Disability Activist (1939-1995)

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www.globaldownsyndrome.org

Exceptional Student Leadership Unit, Colorado Department of Education

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303-866-6694
www.cde.state.co.us/cdesped/index.asp

Visit the Colorado Department of Education Calendar of Events/Conferences website for upcoming trainings:
http://www.cde.state.co.us/cdeedcon/index.htm

www.peakparent.org