2013 Conference on Inclusive Education
Presented by PEAK Parent Center
February 7-8, 2013 • DoubleTree by Hilton Denver • Denver, Colorado

Highlights:

Silent Auction, Thursday, February 7
12:00-6:15 pm, Grand Foyer
Take advantage of the great bargains and support the work of PEAK Parent Center at our 11th annual Silent Auction fundraiser! Bidding will be open from 12:00 -6:15 pm on Thursday, February 7.

Karaoke Extravaganza! Thursday, February 7
8:00-10:00 pm, Grand Ballroom
This free and fun-filled evening of singing and dancing is back by popular demand! The Karaoke Extravaganza is open to everyone, so bring your family and friends and enjoy the great selections of songs, singing, and cash bar!

Exhibit Marketplace, Friday, February 8
8:30 am-5:30 pm, Grand Foyer
For great shopping and an excellent opportunity to support all of the entrepreneurial self-advocates who will be selling their various, awesome products, visit the Exhibit Marketplace on Friday, February 8!
Welcome!

On behalf of PEAK Parent Center and the incredible line up of presenters in 2013, thank you for joining us at this cutting-edge conference which focuses on inclusive, best-practice educational strategies that create equality in education and increase achievement for ALL students, particularly students with disabilities. We look forward to learning with you and gaining the practical tools necessary to help ALL students achieve success.

The Same Fish, Different Sea theme carries with it many metaphors. We are trying new session formats, we are at a new location, and we have a ton of fresh presenters and perspectives! But perhaps most importantly, this year’s theme is a reminder of how important it is for all students to be in dynamic, rich, diverse, inclusive learning environments. During these two days, let’s all consider the multitude of ways we can make our learning communities places that truly value and embrace the unique strengths and gifts of all students!

Here are a few things we’d like to draw your attention to:

Your name tag is your ticket to all conference sessions and meals. Please wear it at all times.

Evaluation

Whether it is your first time or you are a veteran of this conference, we want your feedback about sessions, the format, presenters, the location, everything! Please complete the conference evaluation, which you can complete in one of two ways: online (the link is available at conference.peakparent.org), OR by hard copy (in your conference packet). We value your input and your feedback provides PEAK with important information to use when planning future conferences. Please only complete one evaluation per person utilizing either the online or hard copy option.

PEAK Sales Table & DVD Sales of Keynote Presentations

Visit the PEAK sales table in the Crystal Foyer and purchase books and DVDs from various conference presenters and other leading experts in the fields of inclusive and best practice education! The PEAK sales table is also the spot to purchase DVDs* of select keynote presentations from 2013 which will be filmed. Place an order for your favorite keynote today! *Select keynote presentations will be available for purchase only if consent has been received from the presenter.

Silent Auction, Thursday, February 7

Grand Foyer

Come bid on the eclectic assortment of items at PEAK’s 11th annual Silent Auction Fundraiser! Featured items include Southwest airline tickets, eclectic jewelry and accessories, hand crafted knitting, artwork, and pottery, Frontier Airlines Fly Bucks, electronics, and much more! Don’t miss out on this excellent shopping opportunity where 100% of the proceeds will help fund future conferences and forward the mission of PEAK Parent Center. Bidding opens at 12:00 pm and will close at 6:15 pm, leaving plenty of time for you to bid on the great bargains throughout the day Thursday! Can’t stay until 6:15 pm? Check out our Buy Now option! And, be sure to come relax, unwind, and be entertained by Emcee Naughty Pierre from Lannie’s Clocktower Cabaret during the Networking Hour from 5:30-6:30 pm!

Exhibit Marketplace, Friday, February 8

Grand Foyer

Visit the exhibit marketplace on Friday, February 8 and browse the variety of awesome products created by the self-advocate business entrepreneurs featured in 2013!

Happy Hour Session Prize Drawing, Friday, February 8

Crystal Foyer

We appreciate that you chose to attend our conference and your commitment to inclusive education. To demonstrate our appreciation, we will hold a prize drawing after the Happy Hour Sessions come to a close on Friday, February 8! Just drop your name into the basket at Registration Headquarters after your Happy Hour session, and you could win one of four awesome prizes including an iPad and $50 American Express gift cards!

Continuing Education Credit

Professional development (recertification) hours will be available based on the clock hours of content at the conference. These may apply toward the professional development requirement for educators renewing their licenses. Certificates will be available at the end of the day on Thursday and Friday.

Attractions Near the Hotel

Interested in checking out shopping and restaurants close to the hotel? The DoubleTree by Hilton Denver offers a complimentary shuttle to Quebec Square and The Shops at Northfield 7 days a week. Please visit Guest Services to learn about the restaurants and shops and for the daily shuttle schedule.
Agenda At A Glance

Thursday, February 7, 2013
7:30-9:00 am ............... Registration Check-In – Crystal Foyer
7:30-9:00 am ............... Coffee
9:00 am-12:00 pm ....... Morning Workshops: Choose from #1-4 Which Run Concurrently
12:00-6:15 pm ............ Silent Auction Bidding Open – Grand Foyer
12:00-12:45 pm .......... Lunch – Grand I, II, III
12:45-2:00 pm ............ Plenary Session – Grand I, II, III
Keynote Presentation: Jonathan Mooney
2:00-2:30 pm .............. Break & Silent Auction Time
2:30-5:30 pm ............. Afternoon Workshops: Choose from #5-8 Which Run Concurrently
5:30-6:15 pm ............. Silent Auction Final Bidding & Networking Hour – Grand Foyer
8:00-10:00 pm ............ Karaoke Extravaganza – Grand Ballroom

Friday, February 8, 2013
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8:30 am-5:30 pm ......... Exhibit Marketplace Open – Grand Foyer
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Welcome:
• Michael Yudin, Acting Assistant Secretary, Office of Special Education and Rehabilitative Services
• Peg Brown-Clark, Assistant Commissioner and State Director of Special Education, Colorado Department of Education
Keynote Presentation: Danny Brassell
10:00-10:30 am .......... Break & Exhibit Time
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Keynote Presentation: Hasan Davis
2:00-2:30 pm .............. Break & Exhibit Time
2:30-4:00 pm ............. 90-Minute Breakout Sessions: Choose from #6-10 Which Run Concurrently
4:00-4:15 pm .............. Break & Exhibit Time
4:15-5:15 pm ............. 60-Minute Happy Hour Sessions: Choose from #1-4 Which Run Concurrently
5:30 pm .................... Happy Hour Session Participants’ Prize Drawing – Crystal Foyer
Thursday, February 7, 2013

Workshops and Keynote Session!

**Thursday Morning**

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**Workshop 1: Universal Design for Learning (UDL): Building a Firm Foundation for the Inclusive Achievement of All, Presented by Joy Zabala**

*Room: Crystal III*

Do you want to be sure that learning and living environments encourage and support the participation and achievement of everyone? Are you thinking that Universal Design for Learning (UDL) might be the answer? Do you wonder what UDL means for you, what it’s all about, where it came from, if “universal” really includes the people you care for and are responsible for, how UDL “fits” with the other things you do, and what resources and tools are out there to help you? This session holds the answers to these questions and more! Participants in this lively session will journey from the foundations of UDL right up to most current thinking about UDL implementation! Come see examples of UDL in action and learn more about the National Center for UDL, the UDL Guidelines, and many other resources and supports that help families and educators understand and apply the principles of UDL in the four areas of the curriculum. Find out how UDL complements and increases the effectiveness of other initiatives such as Response to Intervention (RTI), Assistive Technology (AT) and Accessible Instructional Materials (AIM). And, learn where to find free online tools that are useful in the implementation of UDL!

**Workshop 2: Inclusive Best Practices With A Twist, Presented by Patti McVay and Laurie Pachl**

*Room: Crystal II*

This hands-on session will provide evidenced-based practices and processes that are proven to ensure the successful inclusion of children and young adults in schools. Parents, educators, and community members will learn: strategies for increasing student participation and success in general education, ways to develop strengths-based Individualized Education Plans, keys for curriculum planning, benefits of visuals tools, a process for positive behavior planning that benefits all students, and best practices for paraeducators in the classroom. Attendees will explore a new twist to participation, visuals, and curriculum to create successful outcomes for all students, families and school teams. This session will include parent perspectives, time to work with others, and steps to develop an individual action plan!

**Workshop 3: Including ALL Students, Right Here, Right Now: The Law is Best Practice! Presented by Carol Quirk**

*Room: Crystal I*

This session will be a combination of information sharing, interactive problem solving, and examples of inclusive practices. The presenter will provide an overview of how school districts have moved away from traditional segregated practice, an understanding of the legal aspects of placement in IDEA and case law, systemic change, examples of inclusive schools and classrooms, and what it looks like for a student who may take the alternate assessment. Participants will be challenged to identify how they can promote inclusive practices in their schools, with opportunities for interaction throughout. As a result of this presentation, participants will: know how the law promotes inclusive placements, identify 3 strategies that they can use to promote inclusive practices, and understand what it takes for a school to be inclusive and successful with ALL students.

**Workshop 4: Solutions for the Intervention and Prevention of Bullying and Threats in Schools, Presented by Susan Payne**

*Room: Colorado II, III*

Each day, up to 160,000 students skip school due to the fear of being bullied. This session will discuss the different kinds of bullying and threats taking place in schools today, intervention strategies for threats and bullying, safety resources, and an overview of the Safe2Tell model for solution. Safe2Tell is a non-profit organization that provides an anonymous way for students to report threatening situations so that intervention can occur at the earliest point possible in order to prevent tragedies from occurring. Participants will leave with tools on how to effectively engage, empathize, encourage, empower, and equip students with the tools they need to handle bullying and threatening situations so that they can help eliminate bullying and threatening situations from their schools and culture!
Thursday Afternoon

12:00-12:45 pm  Lunch – Grand I, II, III
12:00-6:15 pm  Silent Auction Bidding Open – Grand Foyer
12:45-2:00 pm  Plenary Session – Grand I, II, III

Keynote Presentation:  
We’re Not Broken: Empowering Labeled Students
Presented by Jonathan Mooney

This powerful presentation supports parents and educators in celebrating the strengths, gifts, and talents of their exceptional child. Research shows that self-esteem is essential to students’ success. However, our culture, schools, and medical community conceptualize people with disabilities as inherently broken and medically defective. To empower students with disabilities, parents and educators need to understand disability as a social construct, not a medical condition. In this presentation, Jonathan helps parents and educators focus on what’s right about their children and instills ideas to change social perceptions.

2:00-2:30 pm  Break & Silent Auction Time
2:30-5:30 pm  Afternoon Workshops: Choose from #5-8 Which Run Concurrently

Workshop 5: The Gift: LD/ADHD Reframed, Presented by Jonathan Mooney
Room: Crystal I

Often, students with learning disabilities (LD) and attention deficit hyperactive disorder (ADHD) struggle in traditional school settings. Yet emerging brain research suggests that many students who are labeled with LD/ADHD have gifts for creative and visual thinking that often go unrecognized in academic environments. As a result, many bright and talented students (who are labeled) spiral in a devastating pattern of academic failure, learned helplessness, and low self-esteem. In this presentation, Jonathan tackles this paradox head-on by outlining research that validates LD/ADHD as a set of cognitive gifts. He speaks honestly about the systemic and cultural barriers that make normalizing these unique learning styles difficult. Most importantly, Jonathan empowers parents and educators with applicable strategies to build a positive self-understanding in their students.

Workshop 6: Accessible Instructional Materials and Assistive Technology: Keys to Inclusive Participation and Achievement, Presented by Joy Zabala
Room: Crystal III

Families and educators are working hard to combine their efforts to select, acquire and use technologies (AT) and instructional materials (AIM) that enable students with disabilities to fully participate in the activities of living, learning, working, playing, and achieving personal and educational goals. The ever-changing landscape of available technologies, promising practices, and acronyms pervasive in this area can make this a daunting task! This fast-paced session focuses on definitions of AIM and AT and includes discussion of specific guiding principles, key points, and hot topics. Participants will learn how these principles and guidelines can enhance the ability of educators and families to engage in effective technology-related practices ranging from collaborative decision-making to classroom integration and community involvement. Discussion will focus on issues and understandings that have a strong impact on the expected uses of technology in a variety of contexts including school, work, and life! Sources for background information and online tools and resources will be shared along with information about ongoing learning opportunities and collegial conversations related to assistive technology and accessible instructional materials.

Workshop 7: Postsecondary Education: A Choice for Everyone, Presented by Cate Weir
Room: Colorado II, III

This session will share information about the current state of postsecondary education for people with intellectual disabilities, with a focus on promising practices that support inclusive participation in all aspects of campus life. Strategies for preparing for college, finding the right fit, and coordinating individualized supports will be shared. Everyone is welcome to attend this session, especially students who are interested in going to college, parents of students who want to go to college, educators, transition specialists, employment professionals (VR, job coaches, etc.), adult services providers, and college faculty and staff. Participants in this session will: learn

(continued next page)
about the range of postsecondary education options that currently exist, learn promising practices that support inclusive postsecondary education, and take away proven strategies for preparing for college and for creating an inclusive college experience.

**Workshop 8: Are we there yet? Effective Assessment of Student Progress, Presented by Candy Myers, Deb Montgomery, and Cathy Lines**

*Room: Crystal II*

In general, progress monitoring assessments are given periodically in order to measure student progress toward set targets and to determine the effectiveness of instruction or intervention. Relevant topics addressed during this interactive session include: 1) progress monitoring as a critical component of two systemic educational reform initiatives – RtI/MTSS and the Colorado READ Act – both designed to result in positive educational outcomes for all students, including those with disabilities; 2) the role of progress monitoring in building the body of evidence required for special education eligibility determination within the disability categories of Specific Learning Disabilities and Serious Emotional Disabilities; 3) effective monitoring of progress toward measurable Individualized Education Plan (IEP) goals for students with disabilities; and, 4) the development of effective family-school partnering related to the monitoring of student progress.

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**Thursday Evening**

5:30-6:15 pm  Silent Auction Final Bidding & Networking Hour – Grand Foyer
8:00-10:00 pm  Karaoke Extravaganza – Grand Ballroom

Get ready to party during this fun-filled evening of karaoke, an Inclusion Conference tradition! This event is open to everyone so please bring your family (kids are welcome too) and friends to enjoy the great selections of songs, singing and cash bar. Be a part of the vibrant, inclusive community that is formed each year at the conference and get ready to bring down the house! This is also your chance to see the PEAK staff unwind, lifting their singing voices for your enjoyment (and our potential embarrassment)!
Keynotes, Breakout, and Happy Hour Sessions!

**Friday, February 8, 2013**

**Friday Morning**

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**Welcome:**

- Michael Yudin, Acting Assistant Secretary, Office of Special Education and Rehabilitative Services, U.S. Department of Education
- Peg Brown-Clark, Assistant Commissioner and State Director of Special Education, Colorado Department of Education

**Keynote Presentation:**

- **DO or DI: Differentiating Instruction So All Students Succeed**
  Presented by Danny Brassell

Students watch our every move. The best teachers constantly set high expectations, attempt new things and never let the threat of embarrassment and failure stand in their way. Join Danny as he shares a fast-paced, humorous and inspirational keynote designed to share his observations of the traits the best teachers he has encountered over the years have had and how to differentiate instruction to meet the needs of all your students. Train your students how to welcome new opportunities and challenges, recognize but not submit to fear and, above all else, to believe in themselves.

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**Breakout 1: Sparking Students’ Imaginations, Presented by Danny Brassell**

*Room: Grand IV*

Improve your students’ problem-solving and creative thinking abilities. In this innovative session, Danny shares outstanding activities you can use to challenge your students to think outside, inside and all around the box. Best of all, you’ll learn how to incorporate brain teasers, riddles and games into your daily routines to enhance your students’ imaginations.

**Breakout 2: Behavior Beyond the Definition, Presented by Patti McVay and Laurie Pachl**

*Room: Crystal I*

Thinking about behavior in a very different way can give everyone on a student’s team new insights about ways to build success for kids. Participants in this informative session will explore behavior red flags as well as ways to think about and approach behavior at home and school. Successful behavior strategies should take into consideration ways to honor families and build teams that have high expectations, so everyone is working together for the child. Participants are encouraged to bring descriptors of a behavior that has been concerning to themselves or someone they know.

**Breakout 3: Inspiring All Learners: Differentiating Instruction in the Inclusive Classroom, Presented by Christi Kasa**

*Room: Crystal III*

Students with disabilities can thrive in the general education classroom when curriculum is designed to allow access for all. During this interactive session, the (cont.)
speaker will both demonstrate strategies and teach participants to design instruction that can support students with disabilities to actively participate in the inclusive classroom! Strategies will be shared that are relevant to students with all types of disabilities, with a specific emphasis on supporting students with significant support needs (SSN). Participants will walk away with tons of practical strategies related to student engagement, differentiated instruction, and accommodations and modifications!

*Room: Crystal II*

The Common Core State Standards in English Language Arts (ELA) represent a ground breaking shift in the way literacy is developed in grades K-12. The first half of this two-part session focuses on an overview of the standards and their shifts, as well as a spotlight on the practice of close reading, text complexity, and text-dependent questions. Participants in this two-part session will takeaway: a deeper understanding of the shifts in literacy development and inclusive practices that ensure the core standards remain common to all students.

**Breakout 5: A Picture of Success: Ways Imagery Improves Childhood Reading and Comprehension Skills, Presented by Anne Fenske**  
*Room: Colorado II, III*

This presentation will explain the cognitive functions that are utilized in language processing. Instructional practices will be described that have helped at-risk students substantially improve reading and comprehension skills. Case studies and research from schools and learning centers will be shown, indicating success across a wide range of student needs. Various reading instructional methods are difficult to align with a bigger picture of how the brain functions. Participants in this session will: understand the role of imagery in language processing, learn about successful instruction that integrates imagery with reading and comprehension, and will understand a model of language processing that explains the relationship of the components of reading and critical thinking.

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**Friday Afternoon**

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**Keynote Session:**

**Away From No Way: Strategies for Success**

*Presented by Hasan Davis*

In this Keynote, Hasan will share a few of the challenges and victories of his own journey and focus on the strategies his champions employed to keep him encouraged to continue fighting when things seemed most hopeless. Participants will walk away with a sense of the important role that champions play in helping our children conquer their personal challenges, and new strategies for support!

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**Breakout 6: The three R's: Regroup, Recharge, Recommit, Presented by Hasan Davis**  
*Room: Colorado II, III*

In this breakout session, Hasan will lead participants in some creative expression activities aimed at celebrating the good and sometimes challenging work that child champions are in. Participants will enjoy a little bit of moving around, a little bit of creative thinking and maybe even crayons! Curious? There is only one way to find out...join Hasan for this breakout session!

**Breakout 7: 75 Reading Strategies in 75 Minutes, Presented by Danny Brassell**  
*Room: Grand IV*

Discover 75 ways to get your students to read! Danny demonstrates fun activities you can use throughout the day to motivate and inspire your students to become more proficient readers. You’ll learn how to transform your classroom into a literacy center. And, discover the secrets to helping all students develop a lifelong passion for reading!
Breakout 8: Making the Common Core Inclusive: Literacy Practices for All: Part 2 of 2, Presented by Nancy Frey
Room: Crystal II
*Note, this session is a continuation from the morning breakout session “Understanding the Common Core Shifts”
The second part of this extended session continues the discussion of literacy practices and examines how the core standards should be interpreted to support literacy development for all students. Participants in this two-part session will takeaway: a deeper understanding of the shifts in literacy development, a detailed understanding of text complexity, close reading, and text-dependent questions, and inclusive practices that ensure the core standards remain common to all students.

Breakout 9: Using a Capacity-Building Framework to Redefine Student “Problems,” Presented by Emily Nusbaum
Room: Crystal III
This session will demonstrate how the use of a capacity-building framework can redefine areas described as student deficits and “problems,” and instead support the assumed competence of students with disabilities. Examination of written language in reports and IEPs will demonstrate how school professionals can describe the same phenomena via capacity and deficit language, and discuss implications for students of the utilization of each. Participants will also practice shifting written and spoken language from a deficit to a capacity framework. Participants in this session will: understand that student support needs can be discussed via a capacity-building framework, understand the implications of a capacity vs. deficit framework to describe students, their support needs and challenges, and will practice shifting language from a deficit to capacity framework.

Breakout 10: Ten Tips for Improving Participation in an IEP meeting, Presented by Randy Chapman
Room: Crystal I
This session, presented by an experienced disability rights lawyer, will provide practical information to assist in planning for and participating in the IEP process. The session will include: how to anticipate and resolve disputes at the IEP meeting; who are legally required as members of the IEP team, who else to invite and what to do about team absences; which general education teachers should attend; what is legally required as to the contents of the IEP; and how to ensure what is written on the IEP happens. While this session is not strictly legally focused, the presenter will answer legal questions regarding the IEP process and other 504/IDEA issues. Participants in this session will takeaway an understanding of: how to prepare for an IEP meeting, how to tactfully communicate with school staff and resolve disagreements, who the members of the IEP team are, and what the contents of the IEP should be.

Happy Hour 1: Redefining Success: Thinking Outside the Box, Presented by Amy Bost, Janice Benedict, and Tom Bost
Room: Grand IV
In this presentation participants will hear from self-advocate Amy, her dad Tom, and their friend Janice. Come learn about one family’s journey toward creating a culture of inclusion, redefining success, engaging with “experts,” and supporting inclusive education for their child with significant support needs in a public charter school setting. Don’t miss your chance to hear both the student and parent perspectives in this interactive session where one family will share big picture lessons they wish they would have known before they started kindergarten! Come learn about what it takes to make a successful educational experience for someone with significant disabilities.

Happy Hour 2: Exploring the New Part C Regulations, Including Transition, Through Chocolate, Presented by Wayla Murrow and Laura Merrill
Room: Colorado II, III
Join us for an engaging look at the newest regulations for Part C of the Individuals with Disabilities Education Act, released in 2011. Topics covered will be Child
Identification, Early Intervention Services, and Transition from Part C (early intervention) to Part B (preschool services). Included will be an overview of Colorado’s implementation of the regulatory changes and exploration of the regulations in a way that suits your chocolate personality type. Chocolate WILL be provided in this session! Participants will takeaway: a greater understanding of the Part C regulatory changes, an overview of how Colorado has implemented these changes, and knowledge of your chocolate personality type!

Happy Hour 3: Effective Communication that Really Works, Presented by Jacey Tramutt
Room: Crystal II
Do you ever leave a conversation with your child’s teacher or IEP team, family member, or other loved one and wonder, “How did that conversation happen?” or think, “That person did not understand what I was trying to say at all!” Communicating clearly and effectively is not an inherent skill—it is something that we need to learn and practice. Using the remarkable work of Marshall Rosenberg, we will explore the fundamentals of what it means to be an effective communicator by learning a 4-step communication process. Participants in this session will become more aware of their own communication barriers and learn and practice a 4-step process for honest and effective communication.

Happy Hour 4: Overwhelmed with Information? Come by to Reflect, Focus, and Make a Plan! Facilitated by Beth Schaffner
Room: Crystal III
If your brain is full and you are seeking a way to sort things out and think about what you learned, then this informal session is for you! Come together with other participants, share thoughts and ideas, and make an action plan for when you return home or go back to your school! Even one small step is still a step forward!

Friday Evening

5:30 pm Happy Hour Session Participants’ Prize Drawing – Crystal Foyer
Thank you for attending the 2013 Conference! To show our appreciation, we have a few prize drawings to give away. After you finish your Happy Hour session, drop your name into the basket at Registration Headquarters and enter for a chance to win one of four awesome prizes including an iPad and $50 American Express Gift Cards! You must be present at the drawing in order to win any of the prizes!

5:45 pm Close of Conference – Thank You and Please Travel Safely

Donate to PEAK Parent Center

If you enjoyed the 2013 Conference on Inclusive Education and want to see it continue in the future, please consider making a tax-deductible donation to PEAK today! Stop by Registration Headquarters to donate on-site, or visit www.peakparent.org and click on Donate to make a secure donation online.

Thank you for your support of this important conference and of PEAK Parent Center!
PEAK Parent Center Thanks the Following Individuals and Groups:

2013 Co-Sponsors:

Innovative Level:
Exceptional Student Leadership Unit, Colorado Department of Education
Global Down Syndrome Foundation

Session Sponsorship Level:
Colorado Springs Down Syndrome Association

Education Collaborator Level:
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Colorado Division of Vocational Rehabilitation
College of Education, University of Colorado at Colorado Springs
Florida Inclusion Network, University of South Florida, St. Petersburg
Flying Horse Foundation, Classic Companies Charitable Fund
JFK Partners
Sign Language Network

Education Ally Level:
Denver Down Syndrome Social Club
The Legal Center for People with Disabilities and Older People

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Candesign
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Executive Director*

*Indicates parent of a child with a disability or self-advocate.

Thank you for attending!
We hope this conference energized you and equipped you with new strategies that you can use right away to support the full inclusion, involvement, and participation of students with disabilities in school and community life!

2013 Conference Presenters:
See the full listing of impressive presenters, along with contact information, on the CD of Electronic Handouts provided in your packet!

Please excuse any omissions due to printing deadlines.
“…Truth has never been more evident than it is today. Schools have the still-untapped possibility of helping all kinds of learners become what they ought to be by developing the skill—and will—to proliferate classrooms in which equal access to excellence is a reality for all learners.”
— Carol Ann Tomlinson & Edwin Lou Javius

Details about the 2014 Conference on Inclusive Education will be coming soon! Stay up to date by signing up for our email list at www.peakparent.org or connecting with PEAK Parent Center on Facebook (PEAK Parent Center) and Twitter (@PEAKParent).